Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Bremerton

Quick Facts	
Total population (2016 estimate) (a)	47,483
Population under age 5 (2011-15 estimate) (b)	2,885
Public school (K-12) enrollment (Oct 2016) (c)	5,001
Kindergarten enrollment (Oct 2016) (c)	428
Percent in full-day kindergarten (Oct 2016) (c)	99.5%
Number of schools w/ full-day K (2016-17) (d)	6

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	27.7%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	9.2%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	68.1%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	20.2%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	37.9%	34.4%	35.1%
Median family income for households with own children (b)	$45,510	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	33.3%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	58.4%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	307.2	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	133.7	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	61.5%	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	76.0%	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	12.9%	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	1.5%	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	6.0%	5.0%	4.9%
Percent of singleton births that are premature (g)	8.7%	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	46.3%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	1.8%	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	1.5%	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	296	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	21.2	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Kitsap County: (k)		31.8%	26.1%

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Bremerton

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	56.3	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§^] (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	2.7%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Kitsap County: (m)		51.6%	59.5%
Percent of kindergarteners with complete immunizations (n)	80.3%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	2.3%	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	47 *	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	118	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	47.6%	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	21	47	375
Kitsap County (r): Number of licensed childcare providers:		138	5,542
Number of Early Achievers (QRIS) participants:		94	3,998
Median monthly cost of full-time preschool at a childcare center:		$672	$797
Median monthly cost of full-time preschool at a family care provider:		$602	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	48.3%	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	55.0%	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	72.4%	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	8.9%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Bremerton

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

* There are 46 homeless kindergarten students and less than 10 homeless pre-k public school students in Bremerton School District.

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

Please contact Candy Lester, Regional Coalition Program Manager, at (360)-478-6857 or clester@oesd114.org.

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Central Kitsap

Quick Facts	
Total population (2016 estimate) (a)	71,883
Population under age 5 (2011-15 estimate) (b)	4,473
Public school (K-12) enrollment (Oct 2016) (c)	11,098
Kindergarten enrollment (Oct 2016) (c)	794
Percent in full-day kindergarten (Oct 2016) (c)	99.1%
Number of schools w/ full-day K (2016-17) (d)	12

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	28.6%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	10.1%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	71.6%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	27.6%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	34.2%	34.4%	35.1%
Median family income for households with own children (b)	$68,440	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	14.4%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	32.1%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	135.8	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	35.2	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	71.7%	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	81.1%	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	8.8%	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	0.6%	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	4.9%	5.0%	4.9%
Percent of singleton births that are premature (g)	8.3%	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	21.8%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	0.5%	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	0.5%	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	257	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	7.3	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Kitsap County: (k)		31.8%	26.1%

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Central Kitsap

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	28.5	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§^] (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	1.3%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Kitsap County: (m)		51.6%	59.5%
Percent of kindergarteners with complete immunizations (n)	90.1%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	2.3%	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	30	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	203	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	50.4%	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	3	47	375
Kitsap County (r): Number of licensed childcare providers:		138	5,542
Number of Early Achievers (QRIS) participants:		94	3,998
Median monthly cost of full-time preschool at a childcare center:		$672	$797
Median monthly cost of full-time preschool at a family care provider:		$602	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	66.3%	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	64.9%	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	91.0%	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	8.3%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Central Kitsap

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

Please contact Candy Lester, Regional Coalition Program Manager, at (360)-478-6857 or clester@oesd114.org.

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: North Kitsap

Quick Facts	
Total population (2016 estimate) (a)	48,324
Population under age 5 (2011-15 estimate) (b)	2,298
Public school (K-12) enrollment (Oct 2016) (c)	5,865
Kindergarten enrollment (Oct 2016) (c)	397
Percent in full-day kindergarten (Oct 2016) (c)	99.5%
Number of schools w/ full-day K (2016-17) (d)	7

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	18.6%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	7.0%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	72.5%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	34.5%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	34.2%	34.4%	35.1%
Median family income for households with own children (b)	$78,574	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	15.1%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	28.7%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	114.8	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	29.6	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	73.5%	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	81.6%	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	8.6%	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	**	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	4.5%	5.0%	4.9%
Percent of singleton births that are premature (g)	5.5%	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	21.7%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	1.8%	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	0.4%	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	184	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	10.3	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Kitsap County: (k)		31.8%	26.1%

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: North Kitsap

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	18.8	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§^] (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	4.7%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Kitsap County: (m)		51.6%	59.5%
Percent of kindergarteners with complete immunizations (n)	90.1%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	7.0%	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	< 10	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	111	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	60.5%	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	6	47	375
Kitsap County (r): Number of licensed childcare providers:		138	5,542
Number of Early Achievers (QRIS) participants:		94	3,998
Median monthly cost of full-time preschool at a childcare center:		$672	$797
Median monthly cost of full-time preschool at a family care provider:		$602	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	59.9%	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	64.3%	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	90.0%	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	6.1%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: North Kitsap

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

** Data may be unreliable due to small numbers.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

Please contact Candy Lester, Regional Coalition Program Manager, at (360)-478-6857 or clester@oesd114.org.

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: South Kitsap

Quick Facts	
Total population (2016 estimate) (a)	70,785
Population under age 5 (2011-15 estimate) (b)	4,052
Public school (K-12) enrollment (Oct 2016) (c)	9,810
Kindergarten enrollment (Oct 2016) (c)	737
Percent in full-day kindergarten (Oct 2016) (c)	99.9%
Number of schools w/ full-day K (2016-17) (d)	11

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	17.9%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	5.4%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	65.7%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	22.7%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	34.6%	34.4%	35.1%
Median family income for households with own children (b)	$63,930	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	12.5%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	36.3%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	187.2	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	56.1	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	68.2%	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	79.6%	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	11.1%	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	1.0%	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	4.4%	5.0%	4.9%
Percent of singleton births that are premature (g)	7.1%	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	28.7%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	3.2%	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	1.0%	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	600	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	9.7	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Kitsap County: (k)		31.8%	26.1%

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: South Kitsap

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	28.9	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§^] (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	4.8%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Kitsap County: (m)		51.6%	59.5%
Percent of kindergarteners with complete immunizations (n)	91.6%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	4.7%	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	16 *	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	194	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	41.6%	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	5	47	375
Kitsap County (r): Number of licensed childcare providers:		138	5,542
Number of Early Achievers (QRIS) participants:		94	3,998
Median monthly cost of full-time preschool at a childcare center:		$672	$797
Median monthly cost of full-time preschool at a family care provider:		$602	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	61.0%	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	67.0%	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	84.3%	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	7.0%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Region: South Kitsap

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

* There are 15 homeless kindergarten students and less than 10 homeless pre-k public school students in South Kitsap School District.

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

Please contact Candy Lester, Regional Coalition Program Manager, at (360)-478-6857 or clester@oesd114.org.

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Brinnon

Quick Facts	
Total population (2016 estimate) (a)	1,346
Population under age 5 (2011-15 estimate) (b)	42
Public school (K-12) enrollment (Oct 2016) (c)	55
Kindergarten enrollment (Oct 2016) (c)	5
Percent in full-day kindergarten (Oct 2016) (c)	100%
Number of schools w/ full-day K (2016-17) (d)	1

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	7.4%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	2.7%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	58.3%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	18.2%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	25.5%	34.4%	35.1%
Median family income for households with own children (b)	no data	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	31.0%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	83.3%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	206.2	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	125.0	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	n < 10	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	57.9% **	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	n < 10	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	n < 10	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	n < 10	5.0%	4.9%
Percent of singleton births that are premature (g)	n < 10	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	59.2%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	0.0%	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	no data	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	33	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	9.1	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Jefferson County: (k)		31.7%	26.1%

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Brinnon

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	83.3	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§^] (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	0.0%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Jefferson County: (m)		62.5%	59.5%
Percent of kindergarteners with complete immunizations (n)	80.0%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	0.0%	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	no data	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	0	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	100%	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	0	47	375
Jefferson County (r): Number of licensed childcare providers:		8	5,542
Number of Early Achievers (QRIS) participants:		4	3,998
Median monthly cost of full-time preschool at a childcare center:		$583	$797
Median monthly cost of full-time preschool at a family care provider:		no data	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	no data	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	no data	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	no data	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	5.1%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Region: Brinnon

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

** Data may be unreliable due to small numbers.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

Please contact Candy Lester, Regional Coalition Program Manager, at (360)-478-6857 or clester@oesd114.org.

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Chimacum

Quick Facts	
Total population (2016 estimate) (a)	11,720
Population under age 5 (2011-15 estimate) (b)	442
Public school (K-12) enrollment (Oct 2016) (c)	1,051
Kindergarten enrollment (Oct 2016) (c)	80
Percent in full-day kindergarten (Oct 2016) (c)	100%
Number of schools w/ full-day K (2016-17) (d)	2

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	8.3%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	4.8%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	66.0%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	30.1%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	31.9%	34.4%	35.1%
Median family income for households with own children (b)	$58,375	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	19.9%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	43.3%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	178.0	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	70.2	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	65.0%	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	79.5%	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	18.6%	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	n < 10	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	n < 10	5.0%	4.9%
Percent of singleton births that are premature (g)	5.0%	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	29.7%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	2.5%	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	n < 10	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	41	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	8.8	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Jefferson County: (k)		31.7%	26.1%

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Chimacum

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	42.5	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§^] (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	0.0%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Jefferson County: (m)		62.5%	59.5%
Percent of kindergarteners with complete immunizations (n)	70.6%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	21.1%	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	< 20 *	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	14	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	5.6% **	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	1	47	375
Jefferson County (r): Number of licensed childcare providers:		8	5,542
Number of Early Achievers (QRIS) participants:		4	3,998
Median monthly cost of full-time preschool at a childcare center:		$583	$797
Median monthly cost of full-time preschool at a family care provider:		no data	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	36.3%	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	35.3%	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	89.0%	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	4.2%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Region: Chimacum

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

* There are less than 10 homeless kindergarten students and less than 10 homeless pre-k public school students in Chimacum School District.

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

** Data may be unreliable due to small numbers.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

Please contact Candy Lester, Regional Coalition Program Manager, at (360)-478-6857 or clester@oesd114.org.

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Port Townsend

Quick Facts	
Total population (2016 estimate) (a)	14,898
Population under age 5 (2011-15 estimate) (b)	567
Public school (K-12) enrollment (Oct 2016) (c)	1,168
Kindergarten enrollment (Oct 2016) (c)	71
Percent in full-day kindergarten (Oct 2016) (c)	100%
Number of schools w/ full-day K (2016-17) (d)	3

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	11.0%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	4.7%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	77.3%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	46.7%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	37.9%	34.4%	35.1%
Median family income for households with own children (b)	$56,649	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	18.9%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	47.1%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	187.7	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	67.0	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	64.7%	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	74.9%	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	18.5%	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	n < 10	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	5.5%	5.0%	4.9%
Percent of singleton births that are premature (g)	7.6%	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	21.2%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	0.0%	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	0.6%	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	35	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	12.0	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Jefferson County: (k)		31.7%	26.1%

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Port Townsend

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	29.2	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§^] (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	4.2%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Jefferson County: (m)		62.5%	59.5%
Percent of kindergarteners with complete immunizations (n)	69.1%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	4.9% **	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	< 20 *	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	17	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	67.4%	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	2	47	375
Jefferson County (r): Number of licensed childcare providers:		8	5,542
Number of Early Achievers (QRIS) participants:		4	3,998
Median monthly cost of full-time preschool at a childcare center:		$583	$797
Median monthly cost of full-time preschool at a family care provider:		no data	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	60.8%	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	63.3%	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	82.9%	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	3.7%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Region: Port Townsend

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

* There are less than 10 homeless kindergarten students and less than 10 homeless pre-k public school students in Port Townsend School District.

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

** Data may be unreliable due to small numbers.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

Please contact Candy Lester, Regional Coalition Program Manager, at (360)-478-6857 or clester@oesd114.org.

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Queets-Clearwater

Quick Facts	
Total population (2016 estimate) (a)	646
Non-incarcerated population (2011-15 estimate) (b)	254
Population under age 5 (2011-15 estimate) (b)	24
Public school (K-12) enrollment (Oct 2016) (c)	23
Kindergarten enrollment (Oct 2016) (c)	4
Percent in full-day kindergarten (Oct 2016) (c)	100%
Number of schools w/ full-day K (2016-17) (d)	1

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b‡)	51.4%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b‡)	4.6%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b‡)	46.0%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b‡)	5.8%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b‡)	13.4%	34.4%	35.1%
Median family income for households with own children (b)	$24,375	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	41.7%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	100.0%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	151.8	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	44.8	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	n < 10	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	n < 10	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	n < 10	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	0.0%	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	0.0%	5.0%	4.9%
Percent of singleton births that are premature (g)	n < 10	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	42.5%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b‡)	0.0%	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	no data	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	9	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	17.1	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [µ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Jefferson County: (k)		31.7%	26.1%

Region: Queets-Clearwater

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	**	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§]^ (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	33.3%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Jefferson County: (m)		62.5%	59.5%
Percent of kindergarteners with complete immunizations (n)	100.0%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	0.0%	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	< 10	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	0	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	50.0% **	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	1	47	375
Jefferson County (r): Number of licensed childcare providers:		8	5,542
Number of Early Achievers (QRIS) participants:		4	3,998
Median monthly cost of full-time preschool at a childcare center:		$583	$797
Median monthly cost of full-time preschool at a family care provider:		no data	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	no data	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	no data	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	no data	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b‡)	14.2%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Region: Queets-Clearwater

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

‡ Estimates from American Community Survey data include the prison inmate population, thus may not be representative of the residents of the community.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

** Data may be unreliable due to small numbers.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

Please contact Candy Lester, Regional Coalition Program Manager, at (360)-478-6857 or clester@oesd114.org.

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Quilcene

Quick Facts	
Total population (2016 estimate) (a)	1,845
Population under age 5 (2011-15 estimate) (b)	32
Public school (K-12) enrollment (Oct 2016) (c)	311
Kindergarten enrollment (Oct 2016) (c)	16
Percent in full-day kindergarten (Oct 2016) (c)	75.0%
Number of schools w/ full-day K (2016-17) (d)	1

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	12.5%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	3.2%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	67.2%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	28.5%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	33.2%	34.4%	35.1%
Median family income for households with own children (b)	no data	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	37.5%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	46.8%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	184.4	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	60.8	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	55.3%	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	65.7%	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	n < 10	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	n < 10	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	n < 10	5.0%	4.9%
Percent of singleton births that are premature (g)	n < 10	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	37.2%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	34.7%	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	no data	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	0	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	11.9	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Jefferson County: (k)		31.7%	26.1%

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Quilcene

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	64.6	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§^] (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	34.3%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Jefferson County: (m)		62.5%	59.5%
Percent of kindergarteners with complete immunizations (n)	69.2%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	7.7% **	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	< 10	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	3	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	0.0%	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	0	47	375
Jefferson County (r): Number of licensed childcare providers:		8	5,542
Number of Early Achievers (QRIS) participants:		4	3,998
Median monthly cost of full-time preschool at a childcare center:		$583	$797
Median monthly cost of full-time preschool at a family care provider:		no data	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	26.3%	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	36.8%	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	77.8%	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	2.8%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Region: Quilcene

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

** Data may be unreliable due to small numbers.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

Please contact Candy Lester, Regional Coalition Program Manager, at (360)-478-6857 or clester@oesd114.org.

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Cape Flattery

Quick Facts	
Total population (2016 estimate) (a)	3,201
Population under age 5 (2011-15 estimate) (b)	203
Public school (K-12) enrollment (Oct 2016) (c)	491
Kindergarten enrollment (Oct 2016) (c)	52
Percent in full-day kindergarten (Oct 2016) (c)	100%
Number of schools w/ full-day K (2016-17) (d)	2

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	60.7%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	8.4%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	55.5%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	18.4%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	18.4%	34.4%	35.1%
Median family income for households with own children (b)	$38,625	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	15.5%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	71.3%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	226.0	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	113.9	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	39.9%	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	71.1%	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	27.1%	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	n < 10	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	n < 10	5.0%	4.9%
Percent of singleton births that are premature (g)	16.7%	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	45.4%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	1.0% **	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	n < 10	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	94	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	26.4	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Clallam County: (k)		32.6%	26.1%

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Cape Flattery

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	26.4	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§^] (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	14.0%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Clallam County: (m)		45.9%	59.5%
Percent of kindergarteners with complete immunizations (n)	88.5%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	7.7% **	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	< 10	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	9	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	78.1%	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	1	47	375
Clallam County (r): Number of licensed childcare providers:		47	5,542
Number of Early Achievers (QRIS) participants:		40	3,998
Median monthly cost of full-time preschool at a childcare center:		$700	$797
Median monthly cost of full-time preschool at a family care provider:		$602	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	46.5%	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	62.7%	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	91.5%	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	6.9%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Cape Flattery

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

** Data may be unreliable due to small numbers.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

Please contact Candy Lester, Regional Coalition Program Manager, at (360)-478-6857 or clester@oesd114.org.

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Crescent

Quick Facts	
Total population (2016 estimate) (a)	2,694
Population under age 5 (2011-15 estimate) (b)	62
Public school (K-12) enrollment (Oct 2016) (c)	300
Kindergarten enrollment (Oct 2016) (c)	33
Percent in full-day kindergarten (Oct 2016) (c)	100%
Number of schools w/ full-day K (2016-17) (d)	2

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	19.6%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	5.8%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	60.8%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	23.6%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	26.6%	34.4%	35.1%
Median family income for households with own children (b)	$53,333	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	17.7%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	47.3%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	226.7	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	34.3	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	71.4%	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	75.0%	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	32.6%	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	0.0%	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	n < 10	5.0%	4.9%
Percent of singleton births that are premature (g)	n < 10	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	35.3%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	1.3% **	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	n < 10	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	9	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	30.7	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Clallam County: (k)		32.6%	26.1%

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Crescent

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	**	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§^] (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	9.6% **	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Clallam County: (m)		45.9%	59.5%
Percent of kindergarteners with complete immunizations (n)	69.2%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	15.4% **	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	no data	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	<10	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	45.5%	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	0	47	375
Clallam County (r): Number of licensed childcare providers:		47	5,542
Number of Early Achievers (QRIS) participants:		40	3,998
Median monthly cost of full-time preschool at a childcare center:		$700	$797
Median monthly cost of full-time preschool at a family care provider:		$602	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard *** (t)	33.3%	59.5%	54.3%
Percent of 3rd graders who met SBA math standard *** (t)	25.0%	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	90.0%	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	7.3%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Region: Crescent

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

£ OESD total does not include Crescent School District

*** 2015-16 data for Crescent School District has been suppressed, so 2014-15 data is displayed instead.

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

** Data may be unreliable due to small numbers.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

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Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Port Angeles

Quick Facts	
Total population (2016 estimate) (a)	30,704
Population under age 5 (2011-15 estimate) (b)	1,770
Public school (K-12) enrollment (Oct 2016) (c)	3,774
Kindergarten enrollment (Oct 2016) (c)	306
Percent in full-day kindergarten (Oct 2016) (c)	99.7%
Number of schools w/ full-day K (2016-17) (d)	5

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	14.4%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	4.1%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	63.3%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	21.0%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	35.4%	34.4%	35.1%
Median family income for households with own children (b)	$53,228	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	30.5%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	48.8%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	268.4	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	88.8	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	62.5%	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	76.8%	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	24.3%	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	1.6%	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	5.1%	5.0%	4.9%
Percent of singleton births that are premature (g)	10.2%	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	36.3%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	3.0%	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	1.8%	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	152	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	30.7	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Clallam County: (k)		32.6%	26.1%

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Port Angeles

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	70.8	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§^] (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	2.9%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Clallam County: (m)		45.9%	59.5%
Percent of kindergarteners with complete immunizations (n)	89.5%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	6.8%	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	14 *	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	54	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	62.8%	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	4	47	375
Clallam County (r): Number of licensed childcare providers:		47	5,542
Number of Early Achievers (QRIS) participants:		40	3,998
Median monthly cost of full-time preschool at a childcare center:		$700	$797
Median monthly cost of full-time preschool at a family care provider:		$602	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	65.1%	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	63.2%	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	84.7%	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	7.0%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Port Angeles

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

* There are 13 homeless kindergarten students and less than 10 homeless pre-k public school students in Port Angeles School District.

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

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Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Quillayute Valley

Quick Facts	
Total population (2016 estimate) (a)	6,837
Population under age 5 (2011-15 estimate) (b)	361
Public school (K-12) enrollment (Oct 2016) (c)	3,073
Kindergarten enrollment (Oct 2016) (c)	78
Percent in full-day kindergarten (Oct 2016) (c)	100%
Number of schools w/ full-day K (2016-17) (d)	1

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	32.2%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	10.7%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	47.9%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	13.2%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	27.1%	34.4%	35.1%
Median family income for households with own children (b)	$44,336	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	42.7%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	59.5%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	286.2	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	93.3	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	43.7%	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	72.6%	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	20.0%	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	n < 10	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	4.6%	5.0%	4.9%
Percent of singleton births that are premature (g)	12.0%	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	40.5%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	1.0%	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	1.1%	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	70	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	30.2	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Clallam County: (k)		32.6%	26.1%

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Quillayute Valley

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	52.3	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§]^ (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	3.5%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Clallam County: (m)		45.9%	59.5%
Percent of kindergarteners with complete immunizations (n)	74.4%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	0.0%	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	< 20 *	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	9	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	37.5%	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	1	47	375
Clallam County (r): Number of licensed childcare providers:		47	5,542
Number of Early Achievers (QRIS) participants:		40	3,998
Median monthly cost of full-time preschool at a childcare center:		$700	$797
Median monthly cost of full-time preschool at a family care provider:		$602	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	45.2%	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	63.5%	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate ^^ (u)	65.2%	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	5.4%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Region: Quillayute Valley

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

* There are less than 10 homeless kindergarten students and less than 10 homeless pre-k public school students in Quillayute Valley School District.

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

^^ Insight School of Washington is not included in Quillayute Valley School District graduation rate.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

Please contact Candy Lester, Regional Coalition Program Manager, at (360)-478-6857 or clester@oesd114.org.

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Sequim

Quick Facts	
Total population (2016 estimate) (a)	30,609
Population under age 5 (2011-15 estimate) (b)	998
Public school (K-12) enrollment (Oct 2016) (c)	2,842
Kindergarten enrollment (Oct 2016) (c)	207
Percent in full-day kindergarten (Oct 2016) (c)	96.1%
Number of schools w/ full-day K (2016-17) (d)	2

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	10.5%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	5.3%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	69.7%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	31.1%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	33.5%	34.4%	35.1%
Median family income for households with own children (b)	$57,273	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	14.1%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	44.6%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	163.4	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	54.1	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	61.7%	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	76.2%	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	19.9%	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	**	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	5.1%	5.0%	4.9%
Percent of singleton births that are premature (g)	9.8%	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	31.9%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	3.9%	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	0.9%	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	133	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	12.1	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Clallam County: (k)		32.6%	26.1%

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: Sequim

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	39.6	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§^] (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	5.1%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Clallam County: (m)		45.9%	59.5%
Percent of kindergarteners with complete immunizations (n)	77.2%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	4.6% **	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	15 *	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	39	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	53.5%	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	1	47	375
Clallam County (r): Number of licensed childcare providers:		47	5,542
Number of Early Achievers (QRIS) participants:		40	3,998
Median monthly cost of full-time preschool at a childcare center:		$700	$797
Median monthly cost of full-time preschool at a family care provider:		$602	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	78.2%	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	79.8%	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	88.3%	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	3.7%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Region: Sequim

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

* There are 14 homeless kindergarten students and less than 10 homeless pre-k public school students in Sequim School District.

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

** Data may be unreliable due to small numbers.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

Please contact Candy Lester, Regional Coalition Program Manager, at (360)-478-6857 or clester@oesd114.org.

Olympic Kitsap Peninsulas Early Learning Coalition
Regional School Readiness Assessment: Community Profiles

Region: North Mason

Quick Facts	
Total population (2016 estimate) (a)	15,314
Population under age 5 (2011-15 estimate) (b)	562
Public school (K-12) enrollment (Oct 2016) (c)	2,162
Kindergarten enrollment (Oct 2016) (c)	143
Percent in full-day kindergarten (Oct 2016) (c)	99.3%
Number of schools w/ full-day K (2016-17) (d)	2

NOTE: Most statistics are based on publicly available data. Sources are cited on page 3.

	Your Area	OESD	WA State
Demographics			
Percent of population that is non-White race or Hispanic ethnicity (any race) (b)	13.8%	20.4%	29.2%
Percent of population age 5+ years who speak non-English language at home (b)	6.4%	7.0%	18.9%
Socioeconomic Factors			
As early as 9 months old, children in poverty begin to show signs of slipping behind in their development (1). On average, children from families of low socioeconomic status perform less well on standardized tests compared with more advantaged youth and are less likely to graduate high school. Disparities in academic skills and other areas of development are apparent well before children enter school, so efforts targeted early in the life course may be most effective (2).			
Percent of population age 25+ years with more than a high school education (b)	57.6%	67.9%	67.2%
Percent of population age 25+ years with a bachelor's degree or higher (b)	18.5%	26.6%	32.9%
Percent of households spending more than 30% of monthly income on housing (b)	29.2%	34.4%	35.1%
Median family income for households with own children (b)	$60,625	$54,098	$69,614
Percent of population less than age 5 years living in poverty (b)	14.2%	19.4%	19.2%
Percent of public school students (K-12) receiving free or reduced lunch (e)	53.2%	41.0%	43.3%
Rate of recipients (all ages) of SNAP (*formerly food stamps*) per 1,000 residents (f)	202.6	190.8	198.0
Rate of child (age 0-17 years) recipients of TANF per 1,000 children (f)	82.4	62.4	61.5
Pregnancy and Births			
Higher levels of maternal education predict higher achievement and physical health in children- an additional year of school for the mother would statistically increase children's math and reading scores (2). Early experiences can "program" future health and development; this includes prenatal experiences as well as the health of the mother prior to conception (3). Consequently, the achievement gap begins at birth for children born low birthweight, prematurely, with congenital health problems, or affected by prenatal exposure to toxic substances (4).			
Percent of mothers giving birth who have more than a high school education (g)	52.4%	66.0%	64.6%
Percent of pregnant women who begin prenatal care in the first trimester (g)	69.2%	78.3%	80.5%
Percent of pregnant women who smoke during their pregnancy (any trimester) (g)	15.2%	13.1%	9.6%
Percent of mothers giving birth who are less than age 18 years (g)	n < 10	1.1%	1.2%
Percent of singleton births that are low birth weight (g)	5.2%	5.0%	4.9%
Percent of singleton births that are premature (g)	9.2%	8.2%	8.2%
Family Health			
Childhood abuse, neglect, and exposure to other traumatic stressors are adverse childhood experiences (ACEs), and they are common. The short- and long-term outcomes of these childhood exposures include many health and social problems (5). Complex trauma is a principle threat to the social and emotional competency and learning success of children (6).			
Percent of households with children <18 years with unmarried householder (b)	27.7%	29.2%	29.0%
Percent of children under 18 years living in non-family households (b)	0.0%	2.5%	0.9%
Percent of children (0-17 years) recieving foster care placement services (h)	1.0%	no data	0.6%
Number of grandparents living with & responsible for grandchildren (<18 years) (b)	111	2,024	41,836
Rate of adult state-funded treatment for alcohol or drugs per 1,000 adults (f)	8.4	13.6	11.1
Percent of 6th graders who report parents notice when they do a good job [μ] (i)	--	69.8%	72.0%
Percent adults with 3+ adverse childhood experiences (ACEs) [§] in Mason County: (k)		28.8%	26.1%

Region: North Mason

	Your Area	OESD	WA State
Family Health (continued)			
Rate of accepted referrals for child abuse/neglect per 1,000 children (0-17 yrs) [§] (f)	37.7	36.6	31.9
Percent of 8th graders ever being physically hurt on purpose by an adult [§€] (i)	--	22.7%	19.9%
Percent of 10th graders who report risk factor of poor family management [§]^ (i)	--	32.6%	32.1%
Percent of 12th graders who report forced into kissing, touching, intercourse [§¥] (i)	--	22.6%	21.8%
Child Health			
One of the best ways that parents and caregivers can keep children healthy and ready to learn is by making sure that children have access to high-quality, ongoing physical, mental, and oral health care (7).			
Percent of children age 0-5 years without health insurance (b)	12.4%	3.7%	4.2%
Percent of children ages 19-35 months with complete immunizations in Mason County: (m)		45.5%	59.5%
Percent of kindergarteners with complete immunizations (n)	83.7%	86.4%	85.0%
Percent of kindergarteners with an exemption to immunizations (n)	2.8% **	4.7%	4.7%
Number of pre-K & kindergarten public school students experiencing homelessness (o)	< 20 *	no data	3,995
Number of children age 3-5 years receiving disabilities services [£] (p)	46	817	15,897
Percent of 8th graders who saw a dentist within the last 2 years (i)	--	93.9%	94.6%
Percent of 10th graders who have an adult to turn to when feeling sad/hopeless (i)	--	77.3%	77.3%
Early Education			
Studies show that every dollar invested in high-quality early learning programs returned between $3-17 in benefits (8). Many children from vulnerable families have no access to high-quality pre-kindergarten or child care, home visiting, or other programs that have been shown to close the opportunity gap (8).			
Percent of 3-4 year olds enrolled in early education programs (b)	53.6%	50.6%	41.1%
Number of ECEAP/Head Start/Early Head Start sites (q)	1	47	375
Mason County (r): Number of licensed childcare providers:		31	5,542
Number of Early Achievers (QRIS) participants:		29	3,998
Median monthly cost of full-time preschool at a childcare center:		$572	$797
Median monthly cost of full-time preschool at a family care provider:		$520	$650
Average student/teacher ratio in K-1 classrooms (s)	no data	no data	no data
School Success			
Three quarters of students who are poor readers in third grade will remain poor readers in high school, and students with lower literacy achievement tend to have more behavioral and social problems and are less likely to graduate (4).			
Percent of 3rd graders who met SBA English Language Arts standard (t)	43.2%	59.5%	54.3%
Percent of 3rd graders who met SBA math standard (t)	53.3%	63.2%	58.9%
Percent of 6th graders with high commitment to school *and* high grades (As & Bs) [¤] (i)	--	49.0%	52.5%
High school graduation rate (u)	75.6%	no data	81.9%
Percent of population 18 years and older enrolled in college or graduate school (b)	4.1%	5.7%	8.8%
WaKIDS (Washington Kindergarten Inventory of Developing Skills)			
Children must be ready to succeed when they get to school -- cognitively, socially, emotionally and physically -- before they can learn there (4).			
Percent of students demonstrating characteristics of entering kindergarteners in 2016-17 school year (w)	Social-emotional:	67.9%	70.2%
	Physical:	73.1%	78.8%
	Language:	81.6%	81.2%
	Cognitive:	77.7%	76.7%
	Literacy:	84.0%	82.6%
	Math:	69.4%	66.0%
	All 6 domains:	46.5%	47.4%

NOTE: Participating districts (and # schools participating/total # schools) during 2016-17 included: Bremerton (6/6), Brinnon (1/1), Cape Flattery (2/2), Central Kitsap (10/12), Chimacum (1/2), Crescent (1/1), North Kitsap (6/6), North Mason (2/2), Port Angeles (5/5), Port Townsend (1/1), Queets-Clearwater (1/1), Quilcene (1/1), Quillayute Valley (1/1), Sequim (2/2), and South Kitsap (10/10).

Region: North Mason

Technical Notes

Comparisons between 'Your Area,' 'OESD,' and 'WA State' have not been assessed for statistical differences in these profiles.

µ Actual question asked: "My parents notice when I am doing a good job and let me know about it." Percent reported includes those that responded always/often.

§ Denotes Adverse Childhood Experience (ACE) indicator or proxy measure.

€ Actual question asked: "Has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise or injury?"

^ Composite measure about parents/family: don't ask if homework got done; wouldn't know if did not come home on time; at home, do not know where I am or who I'm with; rules in family not clear; no clear rules about alcohol/drug use; and would not be caught if [drank alcohol/carried a handgun/skipped school] without their permission (3 separate questions).

¥ Actual question asked: "Have you ever been in a situation where someone made you engage in kissing, sexual touch or intercourse when you did not want to?"

* There are less than 10 homeless kindergarten students and less than 10 homeless pre-k public school students in North Mason School District.

£ OESD total does not include Crescent School District

¤ A combination of a composite measure about school commitment: schoolwork is meaningful and important, courses are interesting, things learned in school will be important in later life, enjoy/didn't hate being in school, try to do your best work in school and don't skip or cut school; AND the question: "Putting them all together, what were your grades like last year?" Percent reported includes those who repond mostly As/mostly Bs.

** Data may be unreliable due to small numbers.

Data Sources

Source	Year
a. Washington State Office of Financial Management, Small Area Estimates Program, Population Estimates	2016
b. American Community Survey	2011-15
c. Washington State Office of Superintendent of Public Instruction, Enrollment Reports	Oct 2016
d. Washington State Office of Superintendent of Public Instruction, State-Funded Full-Day Kindergarten List	2016-17
e. Washington State Office of Superintendent of Public Instruction, Child Nutrition Reports	Oct 2016
f. Washington State Department of Social and Health Services Profiles on Risk and Protection for Substance Abuse Prevention Planning	2015
g. Washington State Department of Health, Birth Certificate Database, accessed in: Community Health Assessment Tool (CHAT)	2013-15
h. Washington State Department of Social and Health Services, Client Data Reports	2015
i. Healthy Youth Survey	2016
k. Washington State Department of Health, Behavioral Risk Factor Surveillance System (BRFSS)	2011
m. Washington State Department of Health, Office of Immunization	2016
n. Washington State Department of Health, Office of Immunization and Child Profile, School Reports	2016-17
o. Washington State Office of Superintendent of Public Instruction, Education of Homeless Children and Youth	2015-16
p. Washington State Office of Superintendent of Public Instruction	Nov 2016
q. U.S. Department of Health & Human Services, Head Start Locator	2017
r. Child Care Aware	Jan 2017
s. Washington State Office of Superintendent of Public Instruction	not available
t. Washington State Office of Superintendent of Public Instruction, Washington State Report Card	2015-16
u. Washington State Office of Superintendent of Public Instruction, Dropout and Graduation Reports (adjusted 5 year cohort rate)	2015-16
w. Washington State Office of Superintendent of Public Instruction, Washington Kindergarten Inventory of Developing Skills (WaKIDS)	2016-17

References

(1) http://thrivebyfivewa.org/why-early-learning/
(2) http://www.brookings.edu/research/reports/2011/12/15-school-readiness-isaacs
(3) http://mchb.hrsa.gov/lifecourse/rethinkingmchlifecourse.pdf; http://www.aucd.org/docs/rethinkingmch.pdf
(4) http://www.aecf.org/~/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf
(5) http://www.cdc.gov/ace/about.htm
(6) http://extension.wsu.edu/ahec/trauma/Pages/ComplexTrauma.aspx; http://ext100.wsu.edu/cafru/our-focus-complex-trauma/
(7) http://www.del.wa.gov/development/health/Default.aspx
(8) http://www.del.wa.gov/publications/elac-qris/docs/ELP_Exec.pdf;
https://www.del.wa.gov/sites/default/files/imported/publications/communications/docs/ThriveWA_5YrEarlyLearningReport_final_online.pdf

For more information

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